**Y10 Tutor Time - Half Term 1 (Sept-Oct)**

**Checklist:**

-Register

-Uniform

-Bag, equipment & book

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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Reading & Word of the week\* | Votes for Schools | Personal Development | Assembly | Newsround (Oracy) |

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| **Date:** | **Votes for School Topic** | **Reading Material** | **Assembly Theme** | **Ethics Topic** | **Value** | **Word of the week** |
| W/b 5th September | Do we know enough about South Asian heritage? | Predict | New beginnings | The Prime Minister | Opportunity | Structure |
| W/b 12th September | Will the Lionesses’ win create long-lasting change? | Retrieve information | Democracy | How to call the emergency services | Togetherness | Principle |
| W/b 19th September | Is it a good time to become Prime Minister? | Infer | Study skills & revision | 1% gains | Achievement | Respond |
| W/b 26th September | Will the future feel different to the second Elizabethan era? | Vocabulary | Culture & Language | Basics of world religions | Respect | Interpret |
| W/b 3rd October | Are fashion brands choosing trends over the environment? | Explain | National Poetry Day | Yom Kippur | Opportunity | Approach |
| W/b 10th October | Are actions more impactful than words? | Summarise | Black History Month | Defibrillators | Respect  | Policy |
| W/b 17th October | Does the internet affect the way we view sex & relationships? | Fluency | Recognition & Progress | Diwali | Achievement | Export |

\*Word of the week activities available to be used throughout the week

**Oracy – Questions to prompt discussion:**

* What would happen if x or y did or did not occur?
* How did this make you feel?
* Maybe we could solve x by …
* What ideas were most important?
* I wonder why … What could happen next?
* How might others react to this?

**Achievement Respect Opportunity Togetherness Kindness Determination**