

Planning a Play Activity

Child Development summer work July 2022

OCR Coursework

- 1) You need to use this time to plan and carry out a play activity with a child aged 1-5 years. Choose a child you know.
- 2) You need to write a few sentences to explain what you did and what happened in the activity. Makes notes on: What went well? What did your child like? What did your child not like? How you could improve it if you did it again? Do you think your child is above or below developmental norms?
- 3) You need to take at 3-6 photographs and write about what they show.

Take the photos on your phone and keep them safe. You will need them for writing up your assignment.

Remember do not take photos of the child's face.

I have attached an example to show you how to set it out (this is a L2 piece of work). You can do it on lined paper or type it up. **DO NOT COPY THIS WORK BUT USE IT TO HELP YOU PLAN A SIMILAR ACTIVITY.**

Please make sure I get your work when you come back in September.

Completing this homework will really help you finish your R020 assignment in Y11.

Cache Coursework

- 1) You need to use this time to plan and carry out a play activity with a child aged 1-5 years. Choose a child you know.
- 2) Take photos or a video on your phone to show me what you did,
- 3) If you can, add text to the video to explain what you did.

EXAMPLE WORK

My planned activity

I decided to work with my nephew Lucas. He enjoys painting but needs to improve his fine motor skills. I decided to try finger painting ladybirds with him.

Record of what happened

We decided to work in the kitchen because the floor is waterproof and easy to clean. I got Lucas to help get the paints and felt pens while I set up the easel (because it can be dangerous for fingers jamming) and got the water.

I showed Lucas some pictures from the internet first and talked to him about what we were going to do. He seemed excited and enthusiastic. First I demonstrated how to do the ladybirds so that I could check the paint was thick enough for fingerprinting.

I got Lucas to practice on a spare piece of paper first so he could get the idea of what he was doing. At first he made a right mess because he put two fingers in the paint and used too much paint however he listened to what I said and improved the next time he did it.

We then tried a new piece of paper and I drew some marks to guide his fingers to the right spot, this way I could see that he could control his finger and place it exactly where he wanted using a pincer grasp movement and good hand-eye co-ordination. Lucas did 10 red marks quite neatly on the paper and in the correct positions.

We next let the paint dry and then tried to add black marks with a cotton bud, this was a bit hard for Lucas and I had to do most of them for him. It was too difficult for him to get the spots in the right place on the red marks so I decided not to try the paintbrush as it would be too hard for him.

Finally we added legs to the ladybirds, Lucas could do this and enjoyed it. His pincer grasp on the felt pen was very good but not fully developed.



This is a photograph of Lucas's ladybird. I added the feelers but Lucas drew on the spots. You can see that the fingerprint is clear with no smudges so Lucas could use his hand-eye coordination to make a clear mark.



I noticed that Lucas held the cotton bud and felt pen with fist grasp but has not developed to pronate or quadruped grasp. Lucas's fingers pointed down towards the bottom of the cotton bud and all his fingers were being used along with a lot of whole arm movements. This is normal for a 3 year old so Lucas is exactly at the right milestone for fine motor grasp.



Here are the stages of development of grasp. Lucas is between stage 3 and 4 which is normal for a 3 year old.