



Fir Vale Academy

The best in everyone™

Part of United Learning

KS3 (Year 7)

Revision List

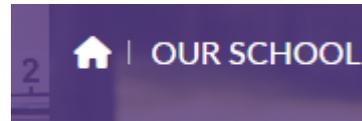
Please use this revision list to revise for everything you have studied during **Term 4**.

If you have any questions regarding this pack come and see Mr.Darazkan or send an email to mdarazkan@firvale.com

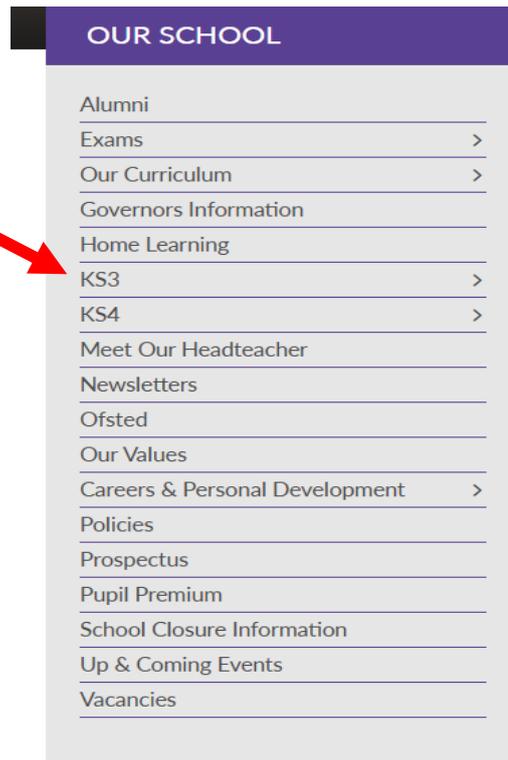
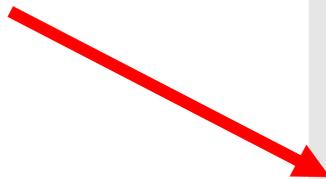
How to find your subjects Knowledge Organisers on Fir Vale School Website

1- Go to <https://www.firvale.com/>

2- Click on the tab 'Our School'.



3- Click on 'KS3' tab



4- Click on 'Knowledge Organisers'.



5- Click on the relevant Knowledge organiser for your year group.

OUR SCHOOL

KNOWLEDGE ORGANISERS

UNITED LEARNING KNOWLEDGE ORGANISER YEAR 7



UNITED LEARNING KNOWLEDGE ORGANISER YEAR 8



UNITED LEARNING KNOWLEDGE ORGANISER YEAR 9



6- Once you open the file then you will need to find the subject that you would like to revise for.



Y7 Knowledge Organiser

Name:	_____
Tutor Group:	_____
Tutor & Room:	_____

Y8 Knowledge Organiser

Name:	_____
Tutor Group:	_____
Tutor & Room:	_____

Y9 Knowledge Organiser

Name:	_____
Tutor Group:	_____
Tutor & Room:	_____

7- Find the subjects that you would like to revise for in the content table and then scroll down to find the relevant Knowledge Organiser.

Contents

01.	English
11.	Maths
20.	Science
33.	History
39.	Geography
44.	French
51.	Spanish
58.	RE
62.	Music
66.	PE

REVISION TIPS

A handy guide for
HOW
to revise

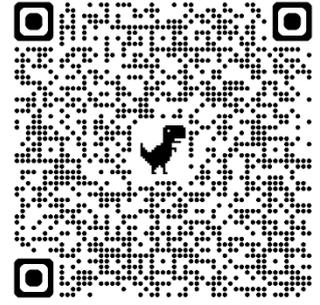
Fir Vale Academy



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Revision Tips

2, 3, 5, 7



1. **Initial Session (Day 1):** Learn a new topic or review your notes for the first time.
2. **Day 2:** Look at the material again, this time on the second day after your first revision session.
3. **Day 3:** Look at the information for a third time.
4. **Day 5:** Revise the topic again, this time on the fifth day from your first revision session.
5. **Day 7:** Conduct a final review on the seventh day.



This will be a useful revision strategy for me because:

Subjects I will use this for will be:

Revision Tips

Postcards



- Write a key topic or question on one side of a postcard.
- Write a detailed answer, definition, example, or mnemonic on the other side.
- You could use visuals or short phrases to summarise information.



This will be a useful revision strategy for me because:

Subjects I will use this for will be:

Revision Tips

Dual Coding



Learning information through visual images and language.

Using diagrams and illustrations.

Using flow charts and timelines.

Increases your ability to understand and remember information needed for your exams.



This will be a useful revision strategy for me because:



Subjects I will use this for will be:

Revision Tips

Mind-maps



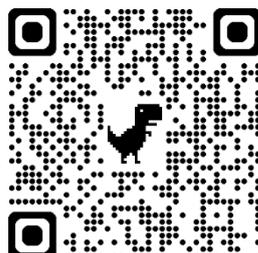
- Visualises ideas and concepts, providing a clear and structured way to capture and organise thoughts.



Revision Tips

Spacing

for me



- Breaking up revision sessions with time in between.
- Do not cram all of your revision into one session.
- This will improve your long-term memory retention.

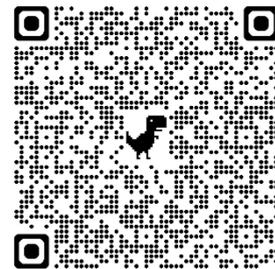


This will be a useful revision strategy for me because:



Subjects I will use this for will be:

Revision Tips



A good study partner

- Work with another student to test each other or to ask questions to.
- Make sure this student is as motivated as you are.
- Don't study with someone who will distract you from your revision.



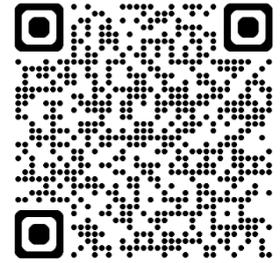
This will be a useful revision strategy for me because:



Subjects I will use this for will be:

Revision Tips

Retrieval Practice



- Involves recalling (retrieving) information from your memory.
- This strengthens your long-term memory and learning.
- Could involve quizzing, practice papers, or re-writing what you have learned.



This will be a useful revision strategy for me because:



Subjects I will use this for will be:



Week commencing: _____

My Weekly Revision Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00 am							
9:00 am							
10:00 am							
11:00 am							
12:00 am							
1:00 pm							
2:00 pm							
3:00 pm							
4:00 pm							
5:00 pm							
6:00 pm							
7:00 pm							
8:00 pm							

Tip 1: Stay positive - if you work hard and practise effectively, you will succeed!

Tip 2: Test yourself, don't just read. Use practice questions and mark them or re-write notes from memory.

Tip 3: Be disciplined - stick to your plan! You can change/move it, but make sure you stick to it!

How do I revise for my next English assessment?

This sheet will help you understand what kind of questions you will get in your next English test. It will also give you links to on line videos and quizzes you can try at home to help you revise.



Sparx Reader

The best way to revise for any test is to make sure you are always doing your Sparx Reader homework. It gives you short pieces of a story to read and answer questions on, which is exactly what you will be doing in your next English test!

Punctuation and Grammar- In the test you will be asked to correct sentences using capital letters, commas and full stops in the right place. Use this quiz to test how good you are at punctuation!



Sentence types- In the next test, you will be asked about different types of sentences and how we might use them. Use this link that will show you a video and a quiz on what the different types of sentences are!



This video will guide you through verbs, nouns, adjectives and adverbs. You will need to know these for the test. Use this link to find the video:

<https://youtu.be/7zRih61HCZs>

This video will guide you through similes, metaphors and personification. You will need to know these for the test. Use this link to find the video:

<https://youtu.be/NegoYluXoEA>



Year 7 Spring term - Writing and comparing fractions

Topics

- Finding fractions of shapes (M158)
- Constructing fractions (M939)
- Finding equivalent fractions (M410)
- Simplifying fractions (M671)
- Ordering fractions (M335)
- Converting between mixed numbers and improper fractions (M601)

Year 7 Spring term - Adding and subtracting fractions

Topics

- Adding and subtracting fractions (M835)
- Adding and subtracting mixed numbers (M931)

Topics

- Writing and simplifying ratios (M885)
- Writing ratios in the form $1 : n$ (M543)
- Converting between ratios, fractions and percentages (M267)
- Using equivalent ratios to find unknown amounts (M801)
- Sharing amounts in a given ratio (M525)

Year 8 Spring term - Area and circumference

Topics

- Identifying parts of circles (M595)
- Finding the circumference of circles (M169)
- Finding the area of circles (M231)

Building Blocks

- Calculating with roots and powers (M135)
- Substituting into algebraic formulae (M208)
- Rounding decimals (M431)

Year 9 Autumn term

Building Blocks

- Solving equations with two or more steps (U325)
- Solving equations with the variable on both sides (U870)
- Solving equations with the variable in the denominator (U505)

Year 9 Autumn term - Linear inequalities

Building Blocks

- Reading and drawing inequalities on number lines (U509)
- Solving single inequalities (U759)

Topics

- Solving inequalities with the unknown on both sides (U738)
- Solving double inequalities (U145)
- Constructing and solving inequalities (U337)

Term-to-term rules

Building Blocks

- Using number lines (M763)
- Adding and subtracting with negative numbers (M106)
- Multiplying and dividing with negative numbers (M288)

Topics

- Term-to-term rules for numerical sequences (M381)
- Term-to-term rules for sequences of patterns (M241)

For Science the modules covered in HT4 are;

Y7

Organ systems

Sound and light

Y8

Interactions and interdependence

Forces and work

Y9

Cell Biology

Topics 3 & 4: Year 7 History – this is what you need to know

Unit 3: Medieval Religion

Question		Answer
Lesson 1 Power and Hierarchy	What does 'benefit of the clergy' mean?	<i>The clergy could be tried by their own courts</i>
	Who was in charge of the Church in England?	<i>Archbishop of Canterbury</i>
	What special power did the Church (Pope) have?	excommunication - banish someone from the church
Lesson 2 Medieval Places of Worship	What was 'Mass'?	<i>A Sunday Service that everyone was expected to attend</i>
	Where did ordinary people worship?	<i>The Parish Church</i>
	What was the 'tithes'?	<i>A special tax that everyone had to pay to the church</i>
Lesson 3 Life after death	Why did the Church use doom paintings?	<i>To teach people who could not read or write about the after life</i>
	Which 3 places in the afterlife did medieval people believe in?	<i>Heaven, Hell, Purgatory</i>
	How could a medieval person reduce their time in purgatory ?	<i>Going on pilgrimage, paying money to the church, praying for forgiveness</i>
Lesson 4 Monasteries and Medicine	What is a 'monastery'?	<i>A building where monks live and worship</i>
	What was the role of women?	<i>Women became nuns and lived in convents</i>
	Where were the sick treated?	<i>In Infirmarys inside a monastery</i>
Lesson 5 Crusades	Who were the Crusades between?	<i>European Christians and Middle Eastern Muslims</i>
	Which city were the Crusaders trying to capture?	<i>Jerusalem</i>
	How many Crusades were there?	<i>Four between 1095-1204</i>
Lesson 6 Jews in Medieval England	Who invited Jewish people to England?	<i>William the Conqueror in 1070</i>
	How were Jewish people persecuted?	<i>1210 Taxes by King John, 1215, made to wear identifying markers</i>
	When were Jewish people expelled from England?	<i>1290 by Edward I</i>

Unit 4: Challenges to Medieval Monarchs

Question		Answer
Lesson 1	What is a dynasty?	<i>The monarch's family</i>

Challenges to Medieval Monarchs	Which group of people owned land?	<i>Nobles/barons</i>
	What was the largest group of people in medieval society?	<i>Peasants</i>
Lesson 2 Stephen and Matilda	Why did Matilda become the heir?	<i>Her brother William died in the White Ship Disaster 1120</i>
	Who took the throne when Henry died?	<i>Stephen, Matilda's cousin</i>
	Why did the Barons not support Matilda?	<i>Because they felt that women could not rule</i>
Lesson 3 Henry II and Thomas Becket	How did Henry II try to limit the power of the church?	<i>Constitution of Clarendon, 1160</i>
	What happened to Becket?	<i>He was murdered by 4 knights in Canterbury Cathedral 1170</i>
	What happened after Becket's murder?	<i>Becket was made a saint in 1173, Henry went on a pilgrimage in 1174</i>
Lesson 4 King John and Magna Carta	Who forced King John to sign the Magna Carta?	<i>The Barons</i>
	What does Magna Carta mean?	<i>"Great Charter" in Latin</i>
	What did the Magna Carta do?	<i>Limit the King's power/ control what the King could do</i>
Lesson 5 Henry III and Parliament	Who challenged Henry III?	<i>7 Barons</i>
	Who created the first form of Parliament?	<i>Simon de Montfort</i>
	What is Parliament?	<i>A part of government that makes and changes laws.</i>
Lesson 6 Black Death	When did the Black Death arrive in England?	<i>1348</i>
	How did the Black Death spread?	<i>Fleas on rats</i>
	What did people at the time believe caused the Black Death?	<i>Punishment from God, Miasma</i>
Lesson 7 Peasants Revolt	When did the Peasants Revolt start?	<i>1381</i>
	Who led the rebels?	<i>Wat Tyler</i>
	What were they rebelling against?	<i>Poll Tax</i>
Lesson 8 War of the Roses (part 1)	Who was the war of the Roses between?	<i>House of York and House of Lancaster</i>
	Why were they fighting?	<i>Which family should rule England</i>
	How did Edward IV become King?	<i>Winning battles</i>
Lesson 9 War of the Roses (part 1)	Who were the Princes in the Tower?	<i>Edward IV's sons</i>
	Who was killed at the Battle of Bosworth?	<i>Richard III</i>
	Who became the next king? Succession	<i>Henry VII- House of Lancaster</i>

Music

KS3 Music	Topic	Revision Completed
The Elements of Music	1.1 The 8 elements	
	1.2 Listening to and appraising music	
Hooks, riffs, and chords.	2.1 Labelling parts of a string instrument	
	2.2 Key words and definitions	
Ensemble Skills	3.1 Chord names	
	3.2 Score reading (key terms & symbols)	

You will be given **knowledge organisers** for these topics. Please collect these from your music teacher.