

Dance - Department Learning Programme

Curriculum Intent:

Our aim is to raise the levels of education and performance in Dance. We intend to encourage students to learn a variety of skills which will support both personal and educational development. Students will be supported in focusing specifically on their creativity, togetherness, performance and evaluation. Our curriculum will develop students' knowledge in a variety of Dance styles and will prepare them for further education pathways and potential career opportunities.

Y7	Y8	Y9	Y10	Y11
<ul style="list-style-type: none"> • HT1 – Expressive Performance Skills 	<ul style="list-style-type: none"> • HT1 – Physical Performance Skills 	<ul style="list-style-type: none"> • HT1 –Expressive, Physical and Mental Skills 	<ul style="list-style-type: none"> • HT1 – BTEC Tech Award an Introduction to Component 1 and or 2 	<ul style="list-style-type: none"> • HT1 –BTEC Tech Award • Component 1/2 Re-Submission Window • Component 3 Preparation
<ul style="list-style-type: none"> • HT2 – Dance around the world (USA & India) • Disco Dance • Bollywood Dance 	<ul style="list-style-type: none"> • HT2 – Dance around the world (South America 1920's & Mexico) • Salsa Dance • Charleston Dance 	<ul style="list-style-type: none"> • HT2 – Dance Around the World (UK & Africa) • Afro Dance • Stomp Dance 	<ul style="list-style-type: none"> • HT2 – BTEC Tech Award • Introduction to Component 2. 	<ul style="list-style-type: none"> • HT2 – BTEC Tech Award • Component 1/2 Re-Submission Window • Component 3 Preparation
<ul style="list-style-type: none"> • HT3 – Choreography 	<ul style="list-style-type: none"> • HT3 –Choreographic Devices 	<ul style="list-style-type: none"> • HT3 – Choreographic Devices and development 	<ul style="list-style-type: none"> • HT3 – BTEC Tech Award • Internal Assessment Window for Component 1/2 	<ul style="list-style-type: none"> • HT3 – External Assessment Window • Component 3
<ul style="list-style-type: none"> • HT4 –Responding to a Stimulus (Music/Aural) 	<ul style="list-style-type: none"> • HT4 – Responding to a Stimulus (Newspaper article) 	<ul style="list-style-type: none"> • HT4 – Responding to a Stimulus (Theme) 	<ul style="list-style-type: none"> • HT4 – BTEC Tech Award • Internal Assessment Window for Component 1/2 	<ul style="list-style-type: none"> • HT4 –External Assessment Window • Component 3

<ul style="list-style-type: none"> HT5 – Practitioners and Professional Repertoire The Greatest Showman Musical Theatre Style 	<ul style="list-style-type: none"> HT5 – Practitioners and Professional Repertoire Research Emancipation of Expressionism Hip Hop Dance 	<ul style="list-style-type: none"> HT5 – Practitioners and Professional Repertoire ZooNation Hip Hop Dance 	<ul style="list-style-type: none"> HT5- BTEC Tech Award Internal Assessment Window for Component 1/2 	<ul style="list-style-type: none"> HT5 – External Assessment Re-Submission Window
<ul style="list-style-type: none"> HT6 – Project Showcase Bollywood Dance Disco Dance Street Dance Musical Theatre 	<ul style="list-style-type: none"> HT6 – Project Showcase Bollywood Dance Disco Dance Street Dance Lyrical Dance Musical Theatre 	<ul style="list-style-type: none"> HT6 – Project Showcase Afro Dance Bollywood Dance Charleston Dance Disco Dance Street Dance Lyrical Dance Musical Theatre 	<ul style="list-style-type: none"> HT6 – BTEC Tech Award Introduction to Component 3. 	<ul style="list-style-type: none"> HT6 – Study Leave.

- Key Skills topic = Travelling, Motif/Motif Development, Rhythm & Timing, Movement Memory.

Resources to support your child

<ul style="list-style-type: none"> https://www.bbc.com/bitesize/subjects/zf4w6sg Key dance skills https://www.bbc.com/bitesize/topics/zf9jtfr/resources/1 Traditional and Cultural dances https://www.bbc.com/bitesize/topics/z634q6f Movement skills 	<ul style="list-style-type: none"> https://www.bbc.com/bitesize/guides/zc4gk7h/revision/1 Evaluation strategies https://www.bbc.com/bitesize/subjects/zf4w6sg Key dance skills https://www.bbc.com/bitesize/topics/z634q6f Movement Skills 	<ul style="list-style-type: none"> https://www.prospects.ac.uk/job-profiles/dancer Roles within the Arts research page https://www.bbc.com/bitesize/topics/zqwj6sg Performance Skills https://www.youtube.com/watch?v=qlPRDVqYO74 https://www.youtube.com/watch?v=C2Vduw07_dU Developing Skills and Techniques in the Performing Arts -tutorial for professional repertoire https://www.youtube.com/watch?v=pU3VKyGwnsk Inspiration for External Assessment (Dance based on a stimulus) 	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=qlPRDVqYO74 https://www.youtube.com/watch?v=C2Vduw07_dU Developing Skills and Techniques in the Performing Arts - tutorial for professional repertoire https://www.bbc.com/bitesize/topics/zqwj6sg <ul style="list-style-type: none"> Performance Skills https://www.prospects.ac.uk/job-profiles/dancer Research page Microsoft Teams – This is where all Assignments will be set, uploaded and marked.
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